

OUTLINE FOR IMPLEMENTATION

The ePortfolio has proved to be a powerful learning tool for all learners and it is my goal is to have everyone in Division III utilizing the ePortfolio by August of 2017. This means that the 2016-2017 school year is critical time for us to begin the implementation process. I have devised a plan for implementation that will take place in three phases and that go hand in hand with our “THINK-MAKE-TALK” initiative.



Phase I- THINK: The “ePortfolio Building” course will start in Quarters 1 & 2 of the 2016-2017 school year for 8th grade. In this course, we will review the ePortfolio concept. How is it meant to be used? What sort of content will be posted in it? How can it be personalized? We will introduce the ePortfolio to 7th graders in Quarters 2 & 3, and go over the same ideas and concepts we will have gone over with 8th graders in the first part of the year. This time is designated for students to start brainstorming and to start thinking about how they will be using their ePortfolios.

Phase II- MAKE: Once an understanding of the ePortfolio has been put in place, students will decide what platform they will be using to create their digital portfolios. Will we create a student-shared Google Drive account and in turn utilize Google Sites? Or perhaps, students will consider Wordpress and Blogster. Whatever platform students choose to create their ePortfolios, there will be space to house selected projects and a designated space for self-reflection through the utilization of a blog. While following a basic format, students are also encouraged to personalize their ePortfolios to their liking through the usage of photographs and video.

Phase III- TALK: At the conclusion of the school year we will review what worked well and what didn't, so that by August of 2017, all Division III students will be creating their own digital Portfolios. Aside from posting valuable content in the portfolios, students will be actively reflecting on their learning through blog postings and commenting. These portfolios will become their voices, so to speak, and by the time they are in the high school and college application process, they will have a strong educational resume to forward to higher education institutions.